

## **Kansas Policy Statement on Multi-Tiered System of Supports**

As a district implementing Multi-Tier System of Supports (MTSS), we monitor each student's response to scientific, research-based instruction and intervention through assessments of academic achievement and behavior, repeated at reasonable intervals to gauge individual student progress. Instruction and interventions provided to students are child-centered, delivered by qualified personnel, and research-based to the extent feasible. At any time, if you believe your child may have an exceptionality you have the right to request an evaluation for special education.

### **For your reference what is required in regulation.....**

CFR 34 § 300.311 (a)

(7) If the child has participated in a process that assesses the child's response to scientific, research-based intervention—

- (i) The instructional strategies used and the student-centered data collected; and
- (ii) The documentation that the child's parents were notified about—
  - (A) The State's policies regarding the amount and nature of student performance data that would be collected and the general education services that would be provided;
  - (B) Strategies for increasing the child's rate of learning; and
  - (C) The parents' right to request an evaluation.

### **K.A.R. 91-40-7(c) (proposed)**

(c) Any board may refer a child who is enrolled in public school for an evaluation if one of the following conditions is met:

- (1) School personnel have data-based documentation which indicates that general education interventions and strategies would be inadequate to address the areas of concern for the child.
- (2). School personnel have data-based documentation that indicates that prior to, or as a part of the referral, the following were met;
  - A. The child was provided appropriate instruction in regular education settings that was delivered by qualified personnel;
  - B. The child's academic achievement was repeatedly assessed at reasonable intervals which reflected formal assessment of the child's progress during instruction;
  - C. The assessment results were provided to the child's parents; and
  - D. The assessment results indicate an evaluation is appropriate.