

SPECIAL SERVICES COOPERATIVE OF WAMEGO
USD# 320 323 329 MIKE BILDERBACK, DIRECTOR
785-456-9195 PH 785-456-1591 FAX

NOTICE OF MEETING

To: _____
(Parent/Legal Educational Decision Maker)

Date: _____

On be half of: _____
(Student's name)

Address: _____

Proposed meeting date, time and place: _____

MEETING TO REVIEW THE EVALUATION AND DETERMINE ELIGIBILITY

- The results of the evaluation or reevaluation of your child are now available. By law, we must meet with you to review the evaluation results for your child, including any evaluations or information you wish to provide, current classroom-based assessments and observations, and teacher or other staff observations, to determine, with your input:
- 1) your child's academic achievement, functional performance, and educational needs;
 - 2) whether your child has or continues to have an exceptionality; and
 - 3) whether your child needs special education and related services.

MEETING TO DEVELOP THE INDIVIDUALIZED EDUCATION PROGRAM (IEP)

- As the parent of an exceptional child, you are entitled to a 10-day prior written notice of any meeting to discuss the needs of your child and develop an individualized education program (IEP). You may consent to hold the meeting with less than 10-days written notice.

If it is determined that your child is eligible, or continues to be eligible, for special education and related services, the IEP team will develop an individualized education program (IEP) for your child and determine the appropriate placement.

The team will make its decisions based upon the results of the evaluation procedures which we previously told you we would administer in the Notice of Proposed Evaluation and Request for Consent, which you signed. The team will also consider the strengths of your child and any recommendations you have for enhancing the education of your child.

- Discuss possible changes in your child's individualized education program (IEP).
- Conduct an annual review of your child's individualized education program (IEP).
- If your child will be at least 14 years old during the anticipated duration of this IEP, the IEP team will develop postsecondary goals and transition services to promote movement from school to post school activities. Postsecondary goals and transition services can be considered at a younger age if determined appropriate by the IEP Team. Your child is invited by the school to attend the meeting.
- Other