

# IEP CHEAT SHEET

HEALTH/PHYSICAL	Vision Screening Dates Hearing Screening Dates OT/PT reports Medical Diagnosis (ADHD) Medications Health Concerns Attendance Parent Reports Health Plans
SOCIAL/EMOTIONAL	Social Worker reports Relationships with peers, parents, teachers Note if there is a behavior plan If BD need baseline data Parent Reports
GENERAL INTELLIGENCE	School psychologist inserts information
ACADEMIC PERFORMANCE	Kansas Assessment Scores (from principal) Current achievement test results Strengths/Weaknesses addressed Additional Testing (DAR, SDRT) Current Grades Work/Study habits Teacher reports Parent Reports
COMMUNICATION	Speech Language Self-advocacy Parent Report
OTHER	Must address or default field appears Supportive family/parents Anything not addressed in other areas
INSTRUCTION	Current course schedule Addressed skills being learned to aide in transition-Vocational classes Is the student meeting Regent/Graduation requirements
TRANSITION RELATED SERVICES	Describe related services or those rejected
COMMUNITY EXPERIENCES	School Clubs Community Clubs (4H, Boy Scouts) Church Clubs/ Youth Groups Career Day/College visitation
EMPLOYMENT/ADULT LIVING	Work experience Volunteer work experience Career goals/plans Military recruiter
FUNCTIONAL VOCATIONAL EVAL	Self Directed Search Interest inventories
ACTION STATEMENTS	Career day

# IEP CHEAT SHEET

	Job Shadowing Senior Interview Day Items the parents will work with the student at home
GRADUATION PLAN	Default- Credits earned Classes enrolled
SPECIAL EDUCATION SERVICES	Describe all sped ed services- inclusion, self-contained, speech, etc. Describe what skills are lacking and why in these classes
RELATED SERVICES	Speech, OT, PT, Voc-rehab, etc.
SUPPLEMENTARY AIDS AND SERV PROGRAM MODIFICATIONS	Inclusion services- para- see default Accommodations necessary Classroom modifications
EDUCATIONAL PLACEMENT	Classes enrolled in, sped specified
DISTRICT WIDE ASSESSMENTS	DMCT, list accommodations, default
STATE ASSESSMENTS	Accommodations, default
EXTENDED SCHOOL TERM	If student qualified for summer school Describe what services, goals, etc.
BEHAVIOR INTERVENTION PLAN	Plan outlined, specific data for teachers to implement If no plan, state "Will follow school rules as outlined in student agenda"
ASSISTIVE TECHNOLOGY PLAN	Use of word processing, spell check, novels on tape
SPECIAL CONSIDERATIONS	See default