

12 Critical Questions to Consider When Developing a Positive Behavioral Intervention Plan

1. Which intervention aligns with the function of the behavior?
2. Which intervention is appropriate given the student's needs and current levels of performance?
3. Which intervention directly teaches the target behavior?
4. Which is the least intrusive and least complex intervention likely to produce positive changes in the student's behavior?
5. Which intervention is most likely to positively change the student's behavior quickly and easily?
6. Which intervention or combination of interventions is least likely to produce negative side effects?
7. Which intervention has shown evidence of effectiveness with the targeted behavior?
8. Which intervention is most acceptable to the team members responsible for implementing the BIP?
9. Which intervention is most likely to be acceptable to the student?
10. Which intervention is most likely to benefit other students?
11. Which intervention is most likely to promote a replacement behavior that will occur and be reinforced in the natural environment?
12. For which intervention is there the most system-wide support?

Source: Today's School Psychologist, Nov. 2006, Volume 10, Issue 4.

Mary Magee Quinn, deputy director of the **Center for Effective Collaboration and Practice**, recommends the IEP team should consider the above questions once ideas for positive behavioral interventions have been generated for a student's behavioral intervention plan.