

THE CHARGER

QUESTION OF THE WEEK

If there was a movie about your life, what actor/actress would play you and why?

"Jessica Alba, because we both have great bods."
- junior Nick Herren

"Jason Aldean. I've been told we look alike."
- teacher Jeron Weisshaar

"Samuel L. Jackson because he's had it with these snakes on this plane."
- senior T.J. Setter

"Mila Kunis because she's beautiful."
- freshman Rachel Smith

"Adam Sandler because he's hilarious. I want to marry him."
- freshman Jaimee Holcomb

"My movie would be in three parts. The young me would be Phineas or Ferb. The middle aged me would be Colin Ferrell and the older me would have to be Al Pacino."
- teacher Danny Davis

"Matt Damon because he's awesome."
- sophomore Alex Schmitz

"Zac Efron because I know he wants me and I know I want him."
- sophomore Jordan Degan

"Paul Rudd because our lifestyles are unbelievably similar."
- junior Jessica Davis

"Sarah Healey because we look alike and she's an actress in my eyes."
- freshman Alissa Barber

"Hilary Duff because we look alike."
- freshman Madeline Muller

"Jim Carrey because he has good humor."
- teacher Austin Lawrence

"Selena Gomez because she's a good actress."
- junior Jayna Hurla

"Miranda Cosgrove, because she's funny."
- junior Virginia Walker

"Chris Farley or Zach Galifianakis because they're (awesome)."
- sophomore Halen Hier

"Miley Cyrus because she's the voice of a generation."
- junior Breanna Cunliffe

"Jack Black because I'm a kid at heart just like him."
- para Jason Fleming

"Samuel L. Jackson. His voice is like silky velvet."
- senior J.T. Davis

"Charlie Sheen because he's always winning."
- senior Cristy Flippin

"Julia Roberts. She gets to be Richard Gere's love interest."
- para Annie Haefke

"Debra Messing. What she says is what I would say to my family."
- para Christina Schmitz

"I'd play myself because I'm just that good."
- teacher Brian Henry

STAYING SAFE



Freshman Ann Flach organizes wood during Brian Boucher's cabinet and furniture design class October 4. Industrial arts students recently took safety tests. Photo by Sarah Healey.

Sample Questions

1. What gas would be carried in green-colored hoses?
A. Argon
B. Acetylene
C. Oxygen
D. Carbon Dioxide

2. _____ is the measurement of electrical pressure.
A. Amperage
B. Watts
C. Voltage
D. Amps

3. True/False – You must wear safety glasses under your welding helmet.

4. How long can exposure to loud sounds without ear protection affect your hearing?
A. The rest of your life
B. One hour
C. 24 to 48 hours
D. It will not affect you

5. The _____ is the distance the arc must jump from the end of the electrode to the plate or the weld pool surface.
A. voltage drop
B. electrode diameter
C. electrode spacing
D. arc length

Answers: 1-C, 2-C, 3-True, 4-A, 5-D

Industrial arts students take safety tests

Kristin Berroth
senior

Industrial arts teachers Brian Boucher and Danny Davis recently gave safety tests to their classes.

The classes that had to take the test were all of the wood shop classes and Ag classes including Ag Mechanics, Advanced Ag Mechanics and Intro to Ag. The safety test is a 54-question test that deals with shop safety and

identification.

The students are given the test to ensure that they know how to use everything correctly and they must pass with a 100 percent. The test Davis gives includes questions based on identifying parts of an arch welder, mig welder and cutting torch. There are multiple choice and true & false questions over general safety.

The shop classes have done numerous projects around the community and if any commu-

nity member needs something fixed or made, they are encouraged to stop by and talk to Danny Davis or Brian Boucher.

Senior Zach Anderson has taken the test four times.

"It's pointless after taking it for two years. I think you shouldn't have to take it more than twice if you are in more Ag classes. I encourage kids who aren't in any Ag classes to take some next year because Davis is a good teacher."

Government students relive 1787

Emily Supernaw
senior

It's 1787 and the government you thought was going well starts to crumble.

Senior government classes started role-playing the Constitutional Convention of 1787 on September 19. The game is called 1787.

Rather than lecturing, government teacher Thom King tries to get the students to replicate and role-play the convention so they can learn more about the constitution in depth.

"Most years, kids have a hard time getting into it. It takes about half a class period before the kids start to get the hang of it," King said, "I have students from the 1980s and '90s that come up to me and ask if I still do the game." Putting the simulation together

Constitutional Facts

- The Constitutional Convention started on May 25, 1787; 11 days after it was scheduled to begin.
- The Constitution is sometimes called a "bundle of compromises."
- Jonathan Dayton was the youngest participant being only 26 years old.
- Benjamin Franklin was the oldest participant being 81 years old.
- James Madison is known as the "Father of the Constitution."
- The men that attended the convention are known as the Founding Fathers.

usually takes some time.

King goes to a meeting during the summer called We The People to get the books used during the year for free. "It's a good program," King said, "The book explains the Constitutional Convention well."

First, King asks each student to research an individual from the convention. They have to find out

what the individual did and how they participated in the convention. The students then run the simulation just as George Washington did, which includes a lot of debate.

Cody Flippin donned a mustache while saying, "Mmm Robert mmm Morris what is your point of view on slavery?"

The convention consisted of a large group of between 40 to 50 people each day and lasted for four months. The men decided to scrap the Articles of Confederation and start over. They now had to determine a new government. "It wasn't easy building a government," senior Justin Davis said after running the simulation for only three days.

Students will see the relevance of the Constitutional Convention hands-on and learn to appreciate the fact that it happened.

Students donate Blood

Hannah Berroth
junior

About 16 high school students gave blood or tried to give blood on September 29. In total, 15 good units of blood were collected.

Some high school students were unable to give blood due to a football game the following day or they were deferred. There are various reasons why a blood donor would be deferred including: low iron, symptoms of the flu or cold, blood disease/sickle cell disease, antibiotics taken in the last 24 hours, etc.

First time blood donor Taylor Falk said it's good to do because it can save lives. "It didn't hurt as much as I expected."

BLOOD DONATION FACTS

Millions of times each year in the United States, human blood is required to save the lives suffering from accidents or disease.

Major Reasons Patients Need Blood:

- Cancer
- Heart and blood vessel disease
- Emergencies such as car accidents or burns

How much is needed:

- Automobile Accident: 50 units of blood

- Heart Surgery 6 units of blood 6 units of platelets

- Organ Transplant 40 units of blood 30 units of platelets 20 bags of cryoprecipitate 25 units of fresh frozen plasma

- Bone Marrow Transplant 120 units of platelets 20 units of blood

- Burn 20 units of platelets — savealife.org

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